

Home of the VIPERS



LAKE BUENA VISTA *HIGH SCHOOL*

THERE'S A PLACE FOR YOU HERE!



Goal

For Every Student:

To understand graduation requirements

To understand the course selection process

To complete the course selection form

Student Services Team



Elizabeth Fuller
Assistant
Principal of
Instruction



Shatera Admore
School Counselor
A-Lo



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School Counselor
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Cynthia Wilson
College/Career
Advisor



Ari Perez
Technical
Career
Specialist



@lbvguidanceocps

Graduation Requirements

All LBV Students Must

Earn 24 credits in specific areas



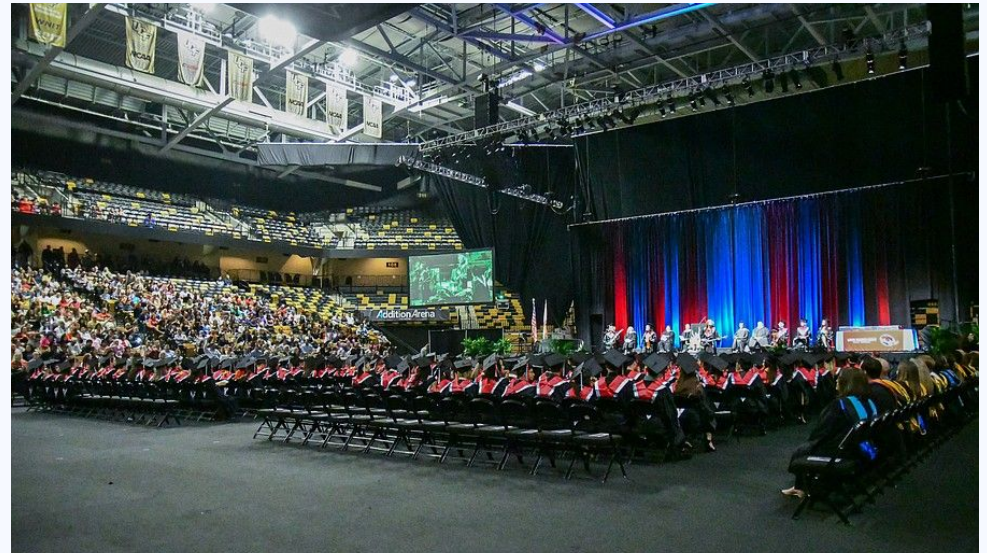
Maintain a 2.0 unweighted cumulative GPA



Earn Level 3 or above on 10th grade
English and Algebra 1 state tests



Complete ONE post-secondary course



State of Florida Graduation Requirements



4 English Credits

- Any Level Regular, Honors, AP, or AICE



4 Math Credits

- 1 Credit must be Algebra 1 and pass Algebra 1 FSA
- 1 Credit must be Geometry



3 Social Studies Credits

- 1 Credit of World History
- 1 Credit of American History
- ½ Credit of American Government & ½ Credit of Economics



3 Science Credits

- 1 Credit must be in Biology



1 Fine Art/Practical Art Credit

- Many options, including (but not limited to): Career electives, Drawing, Art, Chorus, Theatre, etc.



1 HOPE Credit

- Health Opportunities through Physical Education
- Can be taken via OCVS



8 Elective Credits

- Includes any courses that do not meet the core requirements
- World Language and Career Readiness are great options



24 Credits

2.0 Unweighted GPA

Pass statewide standardized tests

High School Grade Point Average

- Your grades are translated into a GPA
- To graduate you must have a minimum of 2.0 unweighted GPA
- We also calculate your weighted GPA
 - Scale based on difficulty level of course
 - Regular classes are not weighted
 - Honors, Advanced Placement, AICE, and Dual Enrollment are weighted

| Grade | Regular | Honors | AP/AICE /Dual |
|-------|---------|--------|------------------|
| A | 4 | 5 | 6 |
| B | 3 | 4 | 5 |
| C | 2 | 3 | 4 |
| D | 1 | 1 | 1 |
| F | 0 | 0 | 0 |



Special Programs

Visual & Performing Arts

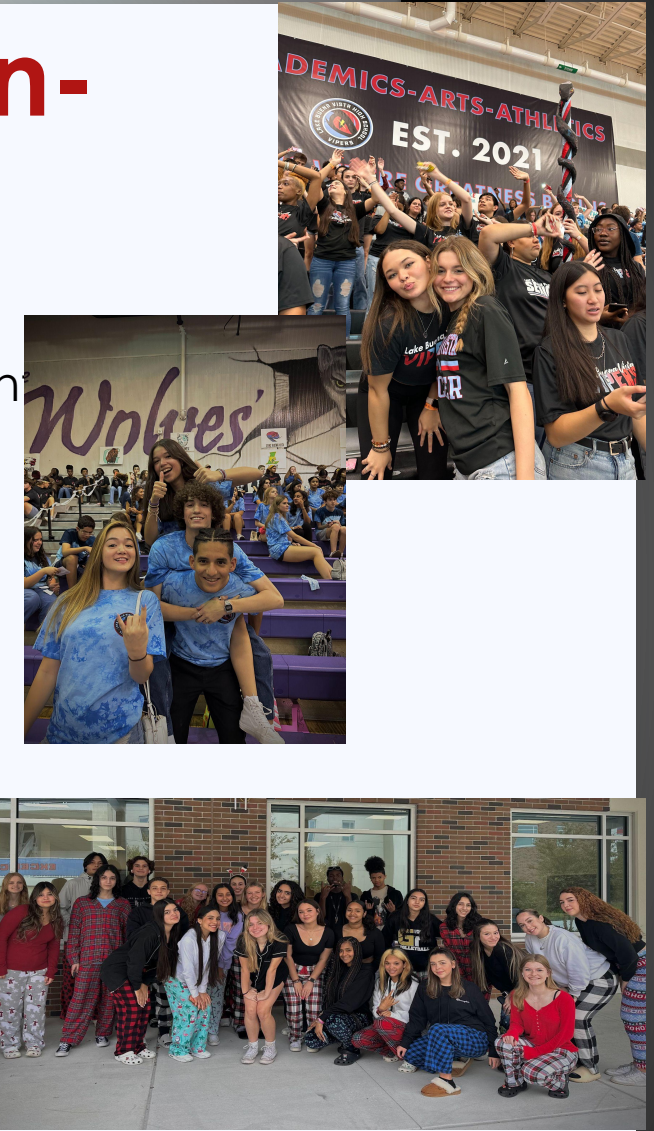
- ▶ **Band:** Builds skills and knowledge of instrumental ensemble, promotes the enjoyment and appreciation of music through performance of high-quality, intermediate-level wind and percussion literature.
*After-school rehearsals are part of this course. (No Experience Required)
- ▶ **Orchestra:** Builds on previous orchestral experience through the study of high-quality orchestra literature. Rehearsals focus on strengthening of critical listening skills, musicianship, string techniques, ensemble skills and aesthetic awareness. (Experience Required)
- ▶ **Chorus:** For students who have basic knowledge of note -reading and vocal technique, concentrates on providing students opportunities to strengthen skills in critical listening, vocal techniques and ensemble performance. *This course requires after school rehearsals. (No Experience Required)
- ▶ **Color Guard (Eurythmics):** Provides instruction in the development of beginning level skill in the art of performing various bodily movements in rhythm using musical accompaniment. *After school rehearsals and performances are part of this course. (No Experience Required)
- ▶ **Theatre:** Promotes enjoyment and appreciation of all aspects of theatre. Explores theatre literature, performance, historical and cultural connections.



Student Government Association- Leadership Skills

- ▶ Learn leadership skills, parliamentary procedure, problem solving, communication skills, group dynamics, time and stress management, human relations, public relations, and team building.
- ▶ Benefits:
 - Planning school events such as Homecoming, Prom, Spirit Weeks, Pep Rallies
 - Engage in community volunteer events
 - Receive National recognition for completing the 4 year program
 - Attend day and overnight field trips

APPLICATION REQUIRED



Latinos in Action

- ▶ Asset-based approach to bridging the graduation and opportunity gap for Latino students, working from within the educational system to create positive change.
- ▶ LIA operates as a year-long elective course with the goal of empowering Latino youth to lead and strengthen their communities through college and career readiness.
- ▶ Four Pillars: leveraging personal and cultural assets, excelling in education, serving the community, and developing leadership skills.
- ▶ No prerequisites.

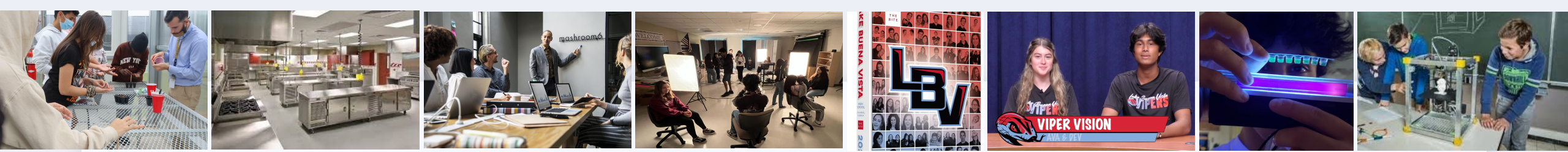


[@lbvhslia_ocps](https://www.instagram.com/lbvhslia_ocps)

Debate

- ▶ Great way to have your voice heard and build lifelong skills. Learn to research, think critically, listen, and communicate more effectively.
- ▶ Engagement in the program increases student confidence, attendance, and classroom engagement. Debate is also an honor society - one of the few a student may join as a freshman.
- ▶ No experience necessary! There is a place for all levels in Debate.
- ▶ Counts as a Fine Art credit.





OC
PS **ORANGE**
TECHNICAL COLLEGE

Career Pathway Programs

- Agriculture
- Business and Entrepreneurship
- Culinary Arts
- Digital Multimedia and Design
- Journalism
- Digital Video Technology
- PLTW: Biomedical Sciences
- PLTW: Engineering

*On LBV Campus. Course descriptions in Course Description Catalog

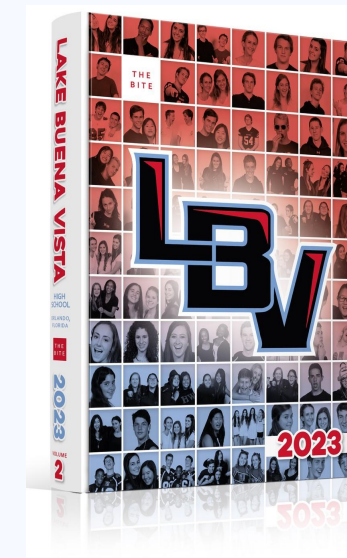
Agriculture

- ▶ Agriscience counts as elective, science, and acceleration credit- if all requirements are met. Course includes an agricultural associates certification through AEST. Plant & animal science, natural resources, employment skills, and leadership development.
- ▶ Horticulture: Years 2-4 courses that count as elective and acceleration credits.



Journalism

- ▶ Foundations of Journalism - Learn to write and edit articles for publication, skills necessary to interview students, report vital information, create yearbook/magazine spreads, write, edit, basic photography skills. Let your creative and informative side shine! Students attend school events.



Culinary Arts

- ▶ Learn safety in the workplace; employability skills; history of the food industry, leadership/teamwork skills; care and use of commercial culinary equipment; basic food science; basic nutrition; and following recipes in food preparation labs. Multi-year program.



Business & Entrepreneurship

- ▶ Learn business organization, management, and entrepreneurial principles. Topics include communication skills, various forms of business ownership and organizational structures, supervisory/management skills, leadership skills, human resources management activities, business ethics, and cultural diversity. Emphasis is placed on job readiness and career development. The use of computers is an integral part of this program.



Digital Media Multimedia

- ▶ Different levels offered, to include introduction to photography and the technical side of the camera while also learning how to use Photoshop computer editing software to edit photographs. Students may move up to advanced studio and commercial/advertising photography, and create portfolios such as AP2D Photography Based. Students may earn certifications such as Adobe Photoshop and Illustrator.

Digital Video Technology

- ▶ Dynamic class where students gain hands-on experience in digital video technology, learning to use audio/video equipment to create short films, earning a certification in Adobe Premiere and After Effects. Eventually, gaining knowledge to work on our school's news program, Viper Vision



Biomedical Pathway (PLTW)

Designed for students interested in pursuing a career in the medical and health fields

- ▶ Learn through labs and hands-on projects
 - ▶ Students use and gain experience with state-of-the-art tools and biotechnology techniques that are used by professionals in hospitals and clinicians in labs every day.
- ▶ 4-year program - earn a cord after 3 years!
- ▶ All courses are weighted 5.0 honors level
- ▶ Students have the potential to earn industry certification!

****Students must enter this program by the start of 10th grade***



@lbvmedical @mrsalexbio



Engineering Pathway (PLTW)

Students apply engineering, science, math, and technology to solve complex, open-ended problems in a real world context.

Benefits:

- ▶ Access to the latest career focused technology and equipment and learning through hands on projects.
 - ▶ **3D Printing, 3D Modeling, Robotics, Rocketry, Architectural design, Coding, Manufacturing**
- ▶ Hands on courses reinforce mathematics, science, design and team building skills.
- ▶ Students have the potential to earn multiple industry certifications: Autodesk, Fusion 360, Inventor, and Revit.



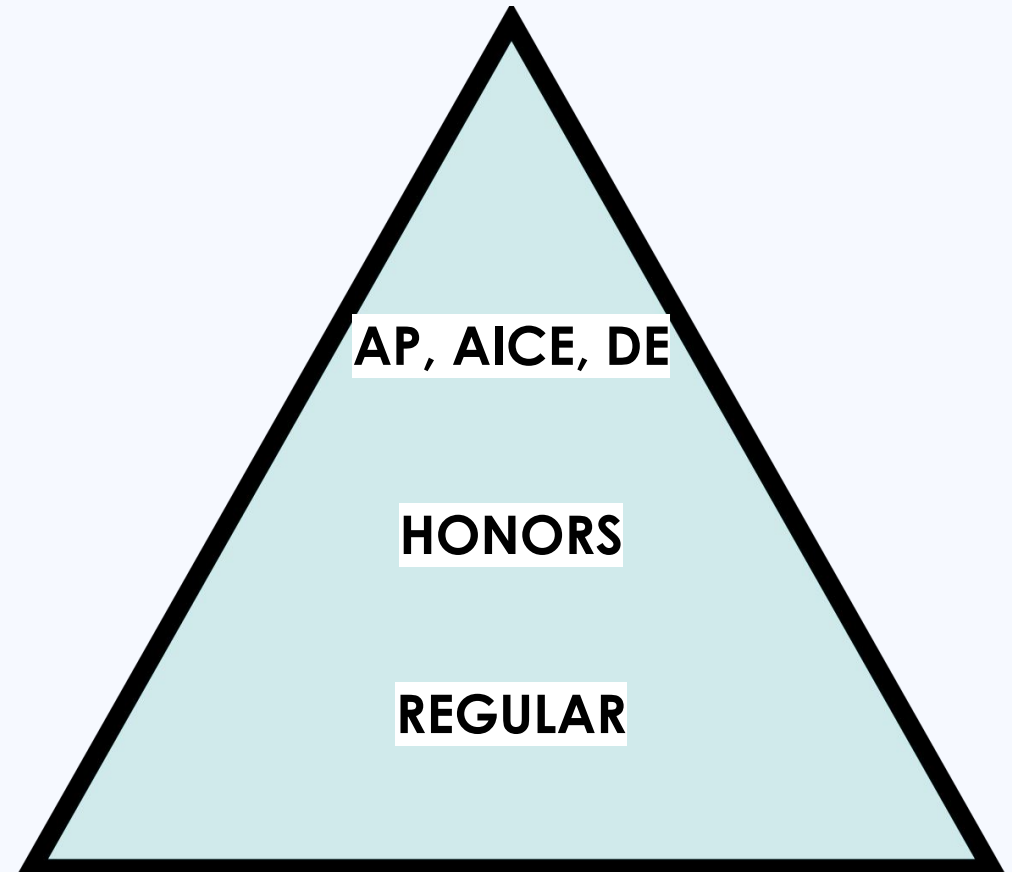
National Defense Cadet Corps

- ▶ Junior Reserve Officers' Training Corps
- ▶ Built upon the Army's "7 Values" of Loyalty, Duty, Respect, Selfless Service, Honor, Personal Courage and Integrity.
- ▶ Prepares Cadets for leadership roles, promotes academic achievement, and provides opportunities of citizenship
- ▶ Meets the HOPE and Fine Arts requirement after completing 2 years of the program.

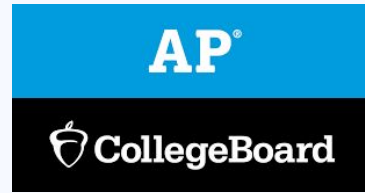




Advanced Studies



Advanced Placement



Program created by the College Board which offers college-level curricula examinations to high school students.

Benefits

- ▶ Rigorous courses prepare students for college
- ▶ Strong transcript for colleges
- ▶ Flexible curriculum
- ▶ College credit
- ▶ AP courses weighted at 6.0 GPA
- ▶ Scholar Diploma Option

Cambridge AICE



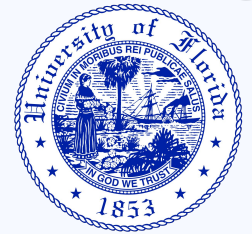
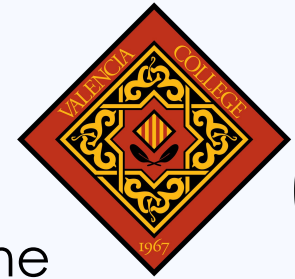
College-level classes where students may earn college credit while having the opportunity to tailor studies to their interests, abilities and future plans.

AICE Diploma

- ▶ Must complete minimum of 7 AICE level courses and pass the exams. Including English General Paper and Global Perspectives
- ▶ Cambridge courses weighted at 6.0 GPA
- ▶ Students who earn AICE Diploma, meet required GPA, and complete 100 hours of community service will qualify for Bright Futures Scholarship

Dual Enrollment

- ▶ **Valencia, UCF, UF** - Opportunity to participate in an academic acceleration programs, developing educational pathways for the student to get a head start on their college degree, while completing their high school requirements simultaneously. Participating organizations: Valencia College, University of Central Florida, and University of Florida.
- ▶ **Orange County Technical College** - Students in grades 11 and 12 may attend the OTC campuses half-day and earn elective credits to obtain a career. Students must take a minimum of 3 elective credits to be dual-enrolled. Participating students, meeting all established requirements, will graduate and be eligible to participate in extracurricular activities including the graduation ceremony.





Considering Postsecondary Plans

Competitive College Admissions

Percentage of colleges attributing different levels of importance to factors in admission decisions

[\(NACAC Survey, 2023\)](#)

| | N | Considerable Importance | Moderate Importance | Limited Importance | No Importance |
|--|-----|-------------------------|---------------------|--------------------|---------------|
| High school grades in college prep courses | 185 | 76.8 | 15.1 | 4.9 | 3.2 |
| Total high school grades (all courses) | 185 | 74.1 | 18.9 | 5.4 | 1.6 |
| Strength of high school curriculum | 185 | 63.8 | 22.7 | 10.3 | 3.2 |
| Positive character attributes | 184 | 28.3 | 37.5 | 18.5 | 15.8 |
| Essay or writing sample | 185 | 18.9 | 37.3 | 26.5 | 17.3 |
| Student's interest in attending | 185 | 15.7 | 27.6 | 25.4 | 31.4 |
| Counselor recommendation | 185 | 11.9 | 40.0 | 27.6 | 20.5 |
| Teacher recommendation | 185 | 10.8 | 40.5 | 28.1 | 20.5 |
| Extracurricular activities | 185 | 6.5 | 44.3 | 30.8 | 18.4 |
| High school class rank | 183 | 5.5 | 22.4 | 43.2 | 29.0 |
| Admission test scores (ACT, SAT) | 185 | 4.9 | 25.4 | 38.9 | 30.8 |

Florida Bright Futures Scholarship

| Type | 16 High School Course Credits ¹ | High School Weighted Bright Futures GPA | College Entrance Exams by High School Graduation Year (ACT®/CLT®/SAT®) | Volunteer Service Only | Paid Work Hours Only | Combination of Volunteer/Paid Hours |
|------|---|---|--|------------------------|----------------------|-------------------------------------|
| FAS | 4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i> | 3.50 | 2023-24 Graduates: 29/96/1340 2024-25 Graduates: 29/96/1340 | 100 hours | 100 hours | 100 hours |
| FMS | 3 - Social Science 2 - Foreign/World Language <i>(sequential, in same language)</i> | 3.00 | 2023-24 Graduates: 25/84/1210 2024-25 Graduates: 25/84/1210 | 75 hours | 100 hours | 100 hours |

Early Release/Late Entry New Procedures

Student Eligibility Criteria:

- Must be going into **senior** year with at least 19 credits and on-track to graduate
- Must have cumulative unweighted GPA of 2.5 at the start of the 2024-2025 school year and at the beginning of the 2nd semester
- Must have passed the ELA FSA and Algebra 1 EOC (or have a concordant score)
- Must have parent signature
- Must have alternative transportation to and/or from school
- Application is required

Rules:

- Student is not allowed to ride bus to school if they do not have a 1st period class. Similarly, student is not allowed to ride bus without having a 7th period class
- Student may not stay in facilities (Media Center, Student Services, classroom, etc.) during their off period
- Teachers are not authorized to have students in their classroom who are not on the roster for their class
- Qualifying students will only be allowed to receive a maximum of 3 periods off campus

Counselors will verify student eligibility once the application is received and before granting permission for early release or late arrival. Student will be notified if request is not approved.



How to do your Course Selection

Next Steps



Rising 10, 11, 12 Grades 2024-25 Course Selection

We are excited for the 2024-25 school year at Lake Buena Vista HS and invite you to select courses for next year.

Please complete the following steps by the deadline.

- STEP 1** Review the Lake Buena Vista HS course description catalog with your family.
Link: <http://tinyurl.com/LBVCourseCatalog>
- STEP 2** Discuss your course selection with your family and talk to your School Counselor, if you have questions.
- STEP 3** Complete the course selection Google form and submit by the deadline.
 - Current 9th Grader: <http://tinyurl.com/LBVRising10Courses>
 - Current 10th Grader: <http://tinyurl.com/LBVRising11Courses>
 - Current 11th Grader: <http://tinyurl.com/LBVRising12Courses>
- STEP 4** Meet with School Counselor when they visit your ELA Class again to confirm your selections

Deadline: February 19

Course Selection Forms

- ▶ Current 9th Grader: <http://tinyurl.com/LBVRising10Courses>
- ▶ Current 10th Grader: <http://tinyurl.com/LBVRising11Courses>
- ▶ Current 11th Grader: <http://tinyurl.com/LBVRising12Courses>

Course Selection Forms Due Dates

FEBRUARY 19

Questions?

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